

The University of New Mexico Faculty Senate
Draft Meeting Minutes
April 28, 2020
3:00-5:15 P.M.
ONLINE

(Awaiting approval at the August 25, 2020 Faculty Senate Meeting)

1. Approval of the Agenda

The agenda was approved.

2. Approval of the March 24, 2020 Meeting Minutes

The March 24, 2020 minutes were approved.

3. Posthumous Degree for Kiana Caalim

The Posthumous Degree was approved.

4. Posthumous Degree for Nahje Flowers

The Posthumous Degree was approved.

5. University President's Report

President Garnett Stokes reported the following

- Two groups from The School of Engineering are working on developing PPE. Masks especially and they will be delivered to the Navajo Nation.
- UNM is a land-grant university which would typically have offices in each county. Art Kauffman from the HSC is working with the counties to establish those offices.
- Bernalillo County appears to be in a downturn in the rate of COVID-19 infections. Early actions by the state have helped. There has not been a shortage of beds or ventilators.
- McKinley County now has more infections than Bernalillo County. Fifty percent of positive cases in New Mexico are Native American.
- There is Federal Aid money, \$8 million from the CARES Act for immediate student assistance. Another \$8.6 million is coming to the university for various purposes. The funds can be used to fill budget holes and for investment.
- The Fall Semester will be some kind of hybrid with in-person and remote instruction.
- There will be a special Legislative Session in June. The budget will change and a lot of things happening around the special session that will take effect July 1, 2020.
- The University is still planning for Summer and Fall semesters.
- President Stokes thanked faculty for all their hard work and flexibility adapting to the circumstances.
- The EVP search for Health Sciences is proceeding.
- There will be a virtual celebration on May 30 for graduates. In-person will be held in the future.

6. Provost's Report

Provost James Holloway presented the following.



Provost's Report to Faculty Senate

JAMES PAUL HOLLOWAY

PROVOST & EXECUTIVE VICE PRESIDENT FOR ACADEMIC AFFAIRS
PROFESSOR OF NUCLEAR ENGINEERING

TUESDAY, APRIL 28, 2020

Leadership Transitions

- College of Education & Human Sciences – Hansel Burley selected as dean
- School of Architecture & Planning – Dean candidates virtually visited
- Anderson School of Management – Dean candidates virtually visited
- College of Fine Arts – Dean candidates virtually visited
- Executive Vice President for Health Sciences Center – on schedule

Upcoming searches:

- Vice President for Research
- Dean of College of University Libraries and Learning Sciences



Seal Recommendation to ASAR

The Seal Committee has appreciated participating in creating an inclusive process and recommends the following:

- Taking popular input into account, DEI proposes Seal Design A
- Consider input from UCAM on needed edits to the selected design so it can be embroidered, embossed, and appear neatly in other formats



Current Fall Freshman Enrollment Indicators

- Applications and offers of admission.
 - *13,188 apps and 8,113 offers, up about 15% over last year; bulk of increase from non-residents. Slight increase in in-state admits.*
- Scholarship offers and acceptances.
 - *5,282 scholarship offers and 1,483 acceptances to date, both increased about 600 over last year. Offers up 43% and acceptances up 68% over last year.*
- New Student Orientation (NSO) registrations.
 - *Registrations are down 25% (1,038 this year compared with 1,393 last year. Uncertainty about travel is the likely reason; we have just announced online delivery for all students.*
- Housing contracts/deposits.

New leases are up 5% (1,024 this year compared with 974 last year).



Student input on remote instruction

56% of students report feeling supported during our transition to limited operations and remote instruction. 26% do not.

Only 19% consider remote instruction as effective as in-person instruction. 37% find it less effective.

17% find themselves with difficulties around digital devices or internet access.

Looking towards fall:

- Students would prefer classes in-person in the fall (~4 on a 5-point scale)
- Next in preference is switching from in-person to remote as dictated by public health concerns and state orders (~3.75 / 5)
- Least desired is a fall term all online (~3.25 / 5)

Based on 1500 responses



Other ongoing support

UNM is distributing \$8.6M in CARES Act emergency support for students

8326 students with EFC below \$5500 will receive \$775

4715 students with EFC above \$5500 will receive \$462

UNM is distributing equal amounts to undocumented and DACA students (who have filed state financial aid forms) under the same parameters using institutional funds

The poster is for a webinar titled "Climate in COVID-19: API Student Challenges". It features a background of stylized sunflowers. The text on the poster includes: "Webinar" at the top, the title "Climate in COVID-19: API Student Challenges" in large, bold letters, the date and time "Friday, May 1st, 2020 2 - 3:00 PM", a Zoom link "Zoom Link: <https://unm.zoom.us/j/92913769562>", a "Moderator" section listing "Chad Burns" and "Chad Burns", a "Panel" section listing "Representatives from various Asian & Pacific Islander Student Groups", and a "Sponsors" section listing "Office of Equal Opportunity", "Dean of Students", "LORO Resource & Advocacy Center", and "Global Education Office".



Planning for Fall and next Spring

Expect to be under various levels of social distancing and public health orders for the next year or more. Masks will be a normal piece of clothing for all of us.

Principles:

- Protect the health of our faculty, staff, students, and all New Mexicans
- Continue our critical core missions of education, discovery, creation, and service
- Protect our university for the long-term

Must align with state government and city plans for varying levels of social distancing.

State has a three phase plan, and education is (likely) mostly in phase 3.

Predicated on state establishing a full surveillance system of testing and contact tracing

Our ability to engage in in-person instruction is dependent upon the state response. We cannot act independently and must be aligned.



Planning for Fall and next Spring

Planning Groups:

- Research labs and studio spaces
- Fall instructional charrette



Assume in-person educational environments limited to 50.

Develop multiple approaches to increase social distancing while still providing the richness of in-person education

- Break large classes in to smaller groups for in-person sessions and augment with remote approaches
- Have classes meet in-person only 1 – 2 hours per week
- Change flow of persons through buildings (e.g. one-way halls)
- Reduced in-person student events
- Modified cleaning protocols

Be prepared for intermittent increases in social distancing, up to full remote instruction

- Provide summer training on remote-instruction
- Explore a required laptop program



7. Faculty Senate President's Report

Faculty Senate President Finnie Coleman reported the following

- Internet access was a concern for the Gallup campus. There are now access points in place.

8. CONSENT AGENDA

The consent agenda was approved.

Spring 2020 Degree Candidates

Faculty Senate Committee Appointments

Forms C from the Curricula Committee

9. New General Education Core Course Chicana and Chicano Studies

The new general education core course was approved.

10. New General Education Core Course German

The new general education core course was approved.

11. New General Education Core Course COMP 2XXX

The new general education core course was approved.

12. New General Education Core Course COMM 2XXX

The new general education core course was not approved, pending its presentation.

13. New General Education Core Course FCST 2130

The new general education core course was approved.

14. New General Education Core Course HIST 1105

The new general education core course was approved.

15. New General Education Core Course HIST 1XXX

The new general education core course was approved.

16. New General Education Core Course LING 2XXX

The new general education core course was approved.

17. Policy Revisions from the Policy Committee

Revisions to the following policies were approved.

A60 Faculty Senate Bylaws

A61 "Academic Council"

A61.1 "Admissions & Registration"

A61.2 "Curricula Committee"

A61.3 "Senate Graduate and
Professional Committee"

A61.3.1 "Honorary Degree Committee"

A61.4 "Teaching Enhancement Committee"

A62 "Athletic Council"

A63 "Business Council"

A63.1 "Budget Committee"

A63.3 "Faculty Staff Benefits Committee"

A63.5 "Information Technology Committee"

A64 "HSC Council"

A65 "Research and Creative Works Council"

A65.1 "Library Committee"

A65.2 "Research Allocations Committee"
A65.3 "Research Policy Committee"
A65.4 "University Press"

D170 Student Attendance

18. Remove Policy C05 'Rights and Responsibilities at The University of New Mexico' from the Faculty Handbook (FHB).

The policy removal was approved.

19. Move Policy C190 Lecturer annual Promotion and Review to FHB Section B Academic Freedom and Tenure (AF&T)

The policy move was approved.

20. Move Policy C250 Academic Leave for Principal Lecturers to FHB Section B Academic Freedom and Tenure

The policy move was approved.

21. Move Policy F90 Academic Freedom, Tenure, Appointment and Grievance Procedures to FHB Section B Academic Freedom and Tenure

The policy move was approved.

22. Policy C07 Faculty Disciplinary Policy Discussion

- The Section B Task Force will continue revising C07
- No further discussion

23. Policy C200 Sabbatical Leave Policy Discussion

- AF&T would look at Policy 200 if it occurs.
- Further discussion is needed.
- Policy alignment is necessary

24. Branch Campus Ad Hoc Committee on Student Retention

- President Coleman presented a draft charge for the Branch Campus Ad hoc Committee on retention.
- If approved Finnie will formulate a charge and bring to the Senate.
- Stake-holders need to be identified.
- STEM students are not persisting.
- Institutional Research will be utilized to determine.
- The ad hoc committee was approved.

25. Student-Faculty Facilitation Network

Professor Elizabeth Hutchison, History; and Associate Chair Eva Chi, Chemical and Biological Engineering presented the [Student-Faculty Facilitation Network](#).

- The network is accessible on LEARN.

- Academic Affairs, Student Affairs and the Division of Equity Inclusion are involved.
- Feedback from students is being gathered through a survey.
- Concerns remain anonymous.

26. UNM 2020 Census Complete Count Committee Update: Response Rates and Raffle

- New Mexico is at 43% response; 49th in the nation.
- Video Contest deadline is April 30, 2020.
- There is no residency requirement.

27. Public Comment

Coffee Brown, Lecter III, Emergency Medicine, read the following into the record.

I would like to read a letter into the Faculty Senate record.

President Coleman, and my Faculty Colleagues,

I would like to say a few words to acknowledge our past-president Professor Pamela Pyle.

An alliterative title is the very least of her accomplishments.

Many of us are new, and many who have served longer may not have been in a position to observe her efforts in detail. It is difficult to imagine we have had a harder-working President.

As a Senator, I first became aware of her active and engaged participation on the Ops Committee. Later, as Chair of the HSC Council, now just HS Council, and so as a member of the Ops Committee, I learned quite a lot about Faculty Governance from Professor Pyle. Plus, I got invited to some of her virtuoso piano recitals.

President Pyle has a deep knowledge and appreciation of the Faculty Handbook and constitution and based her work on adherence to both the letter and spirit of our policies and procedures, seeking expert advice and guidance from the University Secretary's office and Institutional Memory from senior faculty and senate Members.

She met many times a week with constituents from every college, managing questions, requests and concerns across a wide range of domains, and investing more than full time hours in Governance alone.

It showed: she seemed to know everybody by sight, what their schools, expertise, and priorities were. Many times I saw her help to create synergies by introducing colleagues with shared interests to each other.

Every Ops Meeting had a packed and substantive schedule, usually with invited guests, constituents, or presenters.

Practically our first interaction was over the abrupt, unheralded, and disrespectful realignment of the Main and North Campuses. She got more than 500 of us, including student representatives and media, to a meeting to confront the then-Regents with only 71 hours' notice. She did so by calling, cajoling, emailing, and visiting every person and department she could think of. It was a stupendous effort and an impressive turnout.

She helped organize, and participated in, at least three trips to Santa Fe to make our case directly to as many legislators as we could hit in a day of prowling the Roundhouse.

Besides being meticulous, a workaholic, gregarious, and knowledgeable, she was lion-hearted in defense of Faculty rights and shared governance. I saw her threatened, disparaged, and insulted many times over 4 years. Notice I do not say bullied or cowed; she always gave as good as she got. If you ever decide to bully someone, it will not be Pamela.

Thank you, President Coleman, for giving me the opportunity to publicly appreciate our champion, professor Pamela Pyle.

Coffee Brown

The letter was unaimously accepted into the record by the Faculty Senate.

There was no further public comment

28. Meeting adjourned at 5:20 p.m.